

**441—172.1(234) Definitions.**

*“Child”* means a person who meets the definition of a child in Iowa Code section 234.1(2).

*“Conditionally safe child”* means that a safety concern is identified on Form 470-4132, Safety Assessment/Plan, for which a safety plan is required.

*“Department”* means the Iowa department of human services.

*“Family”* means persons who have a blood or legal relationship with the child and persons who have an interest in the child, such as godparents, clan or tribal members, and other persons who have a significant relationship with the child.

*“Family safety, risk, and permanency service”* means a service that uses strategies and interventions designed to achieve safety and permanency for a child with an open department child welfare case, regardless of the setting in which the child resides.

*“Permanency”* means a child has a safe, stable, custodial environment in which to grow up and a lifelong relationship with a nurturing caregiver.

*“Protective capacities”* means the family strengths or resources that reduce, control, or prevent risks from arising or from having an unsafe impact on a child.

*“Provider”* means a public or private agency or organization authorized to do business in Iowa that has entered into a contract with the department to provide one or more of the services defined in this chapter. The provider is also known as the claimant.

*“Risk”* means the probability or likelihood that a child will experience maltreatment.

*“Safe child”* means that there are no present or impending dangers to the child, or that existing dangers are controlled by the caregiver’s protective capacities.

*“Safety plan service”* means a service that is designed to monitor the safety of a child during the department’s child protective assessment or child in need of assistance assessment process.

*“Service area manager”* means the department official responsible for managing the department’s programs, operations, and budget within one of the eight department service areas.